

EXTRA MATERIALS

Answer Sheet



This activity accompanies the leaders & champions' introductory workshop video 1

Activity 1. The EYL teaching strategies

These are our model answers, but please don't worry if any of your answers are different from ours. There are many different ways of implementing the strategies and there are no strict right answers. Instead, discuss how your answers differ and why. What was your reasoning behind choosing an answer, why would we have chosen our response?



Art & creative projects

3.

3. The children are tracing and cutting around their hands, and then painting them to make a class 'friendship collage'. On each hand, the teacher scribes the children's ideas for what makes a good friend.



Books & songs

4.

4. An adult is reading a book to the children, when they come to a part of the story where the character does something wrong. The children and the adult discuss how the character might have felt, and what they could do to fix things.

DI



Direct instruction & modelling

1.

1. The children are playing with animals in the small world area. The adult is joining in, using words such as 'habitat' and 'rainforest' when talking about homes for their animals.



Drawing & writing

6.

6. In the mud kitchen, children are using chalk to write 'orders' and 'recipes' for mud pies.



Games & role play

7.

7. The children are playing a board game with two dice. The adult supports them to add the two numbers together using the dots on the dice to work out how many spaces they need to move forward.

Q&A



Q&A and discussions

2.

2. The children are planting sunflower seeds with an adult. The adult asks them questions to help the children count how many seeds they are planting in each row and add together how many sunflowers have been planted.



Repeating sounds & words

5.

5. The children are making piles of objects that start with the same sound, with an adult supporting them by saying the starting sound.



Repetition through routines

10.

10. At the start of every circle time, children 'check in' with how they are feeling and choose a 'feeling face' to put their name or picture on.

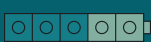


Strategy practice & physical learning

8.

8. The children are copying an adult clapping and stomping different repeating patterns.

display



Visuals & tools in the environment

9.

9. In the classroom, there is a poster of 'how to be kind' and a picture of a caterpillar. Every time an adult 'catches' a child being kind, they add a body segment to the caterpillar.