

Name:



For information
on how to use
this workbook,
watch
introductory
workshop
video 5

EARLY YEARS LIBRARY

Planning and Reflection Workbook

WEEK 1 PLANNING



Date

EYL Strategy

Think about how you will put into practice:

Positive relationships

Children's engagement

Supporting children's strengths and interests

The role of resources/ the environment

What are you going to do and why?

WEEK 1 REFLECTION LOG



Date

EYL Strategy

What did you try out?
What changes did you make?

What feelings did you have
before, during or after?

What did you notice?
How did the children respond?

What surprised you or
made you curious?

What was difficult and what could
be done to overcome challenges?

What opportunities are there for
using this strategy throughout the
day?

WEEK 2 PLANNING



REFINE?

Keep going with the same skill or strategy from the EYL

and/or



MOVE ON?

Explore a new skill or strategy from the EYL

Date

EYL Strategy

Think about how you will put into practice:

Positive relationships

Children's engagement

Supporting children's strengths and interests

The role of resources/ the environment

What are you going to do and why?

WEEK 2 REFLECTION LOG



Date

EYL Strategy

What did you try out?
What changes did you make?

What feelings did you have
before, during or after?

What did you notice?
How did the children respond?

What surprised you or
made you curious?

What was difficult and what could
be done to overcome challenges?

What opportunities are there for
using this strategy throughout the
day?

WEEK 3 PLANNING



REFINE?

Keep going with the same skill or strategy from the EYL

and/or



MOVE ON?

Explore a new skill or strategy from the EYL

Date

EYL Strategy

Think about how you will put into practice:

Positive relationships

Children's engagement

Supporting children's strengths and interests

The role of resources/ the environment

What are you going to do and why?

WEEK 3 REFLECTION LOG



Date

EYL Strategy

What did you try out?
What changes did you make?

What feelings did you have
before, during or after?

What did you notice?
How did the children respond?

What surprised you or
made you curious?

What was difficult and what could
be done to overcome challenges?

What opportunities are there for
using this strategy throughout the
day?

WEEK 4 PLANNING



REFINE?

Keep going with the same skill or strategy from the EYL

and/or



MOVE ON?

Explore a new skill or strategy from the EYL

Date

EYL Strategy

Think about how you will put into practice:

Positive relationships

Children's engagement

Supporting children's strengths and interests

The role of resources/ the environment

What are you going to do and why?

WEEK 4 REFLECTION LOG



Date

EYL Strategy

What did you try out?
What changes did you make?

What feelings did you have
before, during or after?

What did you notice?
How did the children respond?

What surprised you or
made you curious?

What was difficult and what could
be done to overcome challenges?

What opportunities are there for
using this strategy throughout the
day?

WEEK 5 PLANNING



REFINE?

Keep going with the same skill or strategy from the EYL

and/or



MOVE ON?

Explore a new skill or strategy from the EYL

Date

EYL Strategy

Think about how you will put into practice:

Positive relationships

Children's engagement

Supporting children's strengths and interests

The role of resources/ the environment

What are you going to do and why?

WEEK 5 REFLECTION LOG



Date

EYL Strategy

What did you try out?
What changes did you make?

What feelings did you have
before, during or after?

What did you notice?
How did the children respond?

What surprised you or
made you curious?

What was difficult and what could
be done to overcome challenges?

What opportunities are there for
using this strategy throughout the
day?

WEEK 6 PLANNING



REFINE?

Keep going with the same skill or strategy from the EYL

and/or



MOVE ON?

Explore a new skill or strategy from the EYL

Date

EYL Strategy

Think about how you will put into practice:

Positive relationships

Children's engagement

Supporting children's strengths and interests

The role of resources/ the environment

What are you going to do and why?

WEEK 6 REFLECTION LOG



Date

EYL Strategy

What did you try out?
What changes did you make?

What feelings did you have
before, during or after?

What did you notice?
How did the children respond?

What surprised you or
made you curious?

What was difficult and what could
be done to overcome challenges?

What opportunities are there for
using this strategy throughout the
day?

WEEK 7 PLANNING



REFINE?

Keep going with the same skill or strategy from the EYL

and/or



MOVE ON?

Explore a new skill or strategy from the EYL

Date

EYL Strategy

Think about how you will put into practice:

Positive relationships

Children's engagement

Supporting children's strengths and interests

The role of resources/ the environment

What are you going to do and why?

WEEK 7 REFLECTION LOG



Date

EYL Strategy

What did you try out?
What changes did you make?

What feelings did you have
before, during or after?

What did you notice?
How did the children respond?

What surprised you or
made you curious?

What was difficult and what could
be done to overcome challenges?

What opportunities are there for
using this strategy throughout the
day?

WEEK 8 PLANNING



REFINE?

Keep going with the same skill or strategy from the EYL

and/or



MOVE ON?

Explore a new skill or strategy from the EYL

Date

EYL Strategy

Think about how you will put into practice:

Positive relationships

Children's engagement

Supporting children's strengths and interests

The role of resources/ the environment

What are you going to do and why?

WEEK 8 REFLECTION LOG



Date

EYL Strategy

What did you try out?
What changes did you make?

What feelings did you have
before, during or after?

What did you notice?
How did the children respond?

What surprised you or
made you curious?

What was difficult and what could
be done to overcome challenges?

What opportunities are there for
using this strategy throughout the
day?

Notes



A large, empty white rounded rectangle with rounded corners, intended for writing notes.

Notes



A large, empty white rounded rectangle with rounded corners, intended for writing notes.



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