



MOBILISE
COLLABORATION FOR IMPACT IN EARLY CHILDHOOD

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Mobilise is a new programme designed to mobilise knowledge from research to improve children's lives and life chances.

A programme for small cohorts of changemakers.

Mobilise brings together carefully selected cohorts of 12-15 changemakers from academia, policy and practice with a shared interest in early childhood. Each cohort will learn from and with each other, from evidence, and from children, and will be supported to use this learning in their work in order to drive change for children.

A programme of varied learning opportunities.

Mobilise consists of a range of learning opportunities which are spread over a six month period. The most intensive elements of the programme will be three days in Cambridge where participants learn about the latest research and consider how to drive change. Participants will also receive bespoke briefings, videos and webinars. During the programme, participants will have the opportunity to have 1-to-1 conversations with academics who can bring useful insights and expertise to inform their work.

A programme focussed on helping people to make a difference.

Mobilise will use an action learning approach: Participants will be supported to apply learning in decisions and actions, to reflect on this, and to share progress throughout the programme. Much of the content of the programme will be co-produced with participants, with a continual focus on how they will apply learning in their work.



2024 PILOT PROGRAMME

We will be piloting the Mobilise programme with the first cohort from January 2024. We are delighted that the UK Department of Education is supporting this programme. Recruitment for the first cohort will begin this autumn.

Each Mobilise cohort will consist of a diverse group of people with a shared interest in a specific aspect of early childhood.

Each member of the cohort will bring a different perspective and the ability to effect change in different ways. The programme is designed to enable participants to learn from each other, to inspire and motivate each other, and to develop ongoing supportive relationships.

Every cohort will cover a core curriculum on the science of early development and effective intervention.

Beyond this, each Mobilise cohort will focus on a specific issue relating to learning, development and wellbeing in early childhood.

This specific policy challenge will be identified with senior sponsors in national government, reflecting their current priorities.

Expert partners will support programme development and delivery.

A group of academics from different disciplines and institutions around the UK will help to design the programme and deliver some of the content. An expert group of senior leaders with experience of bridging the divide between childhood research, policy and practice, will advise on the design of the programme.

The structure and content of the Mobilise programme has been developed on the basis of our research into policy lab models, evidence dissemination techniques and workforce development programmes.

A formative evaluation of the pilot programme will help us to learn more about participant engagement, the perceived value of the programme and its impact on decisions and actions. This will enable us to identify how we can improve the programme for future cohorts.

We hope to continue to develop and test the Mobilise model so that, eventually, we might also support others to apply it to other policy issues, and in other places around the world.

SIX PRINCIPLES UNDERPIN THE PROGRAMME



Evidence-based

Cohorts learn about, discuss, and reflect on evidence about child development, policy and practice.



Co-produced

Content is designed with attendees with a focus on what will help them to drive change.



Action-focussed

Action learning runs throughout the programme as attendees are continually supported to apply their learning.



Child-focussed

There are opportunities to observe, engage with, and learn from babies and children throughout the programme.



Interactive

Playful learning approaches support learning, reflection, innovation, and relationship building.



Relational

Participants are supported to develop trusting relationships, to learn from and with each other, and to reflect together.



This programme mobilises knowledge, and people, to drive change for children.

for more information email
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ABOUT US

The Centre for Research on Play in Education, Development and Learning (PEDAL) is part of the Faculty of Education at the University of Cambridge. We conduct world-leading research on childhood, and mobilise knowledge to help to improve children's lives and life chances.

PEDAL was launched in 2015 with a donation from The LEGO Foundation who are also generously funding the Mobilise Programme.



The **LEGO** Foundation